

The cre8us effect...

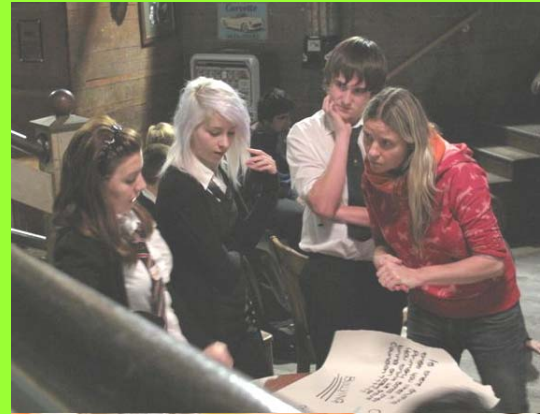
Preparing young learners for the future
Powerful professional development



Bespoke creative interventions, developed in collaboration with Cre8us, have successfully tackled a very broad range of issues.

Typical outcomes include:

- **Greater attainment** amongst young people, including **measured improvements in Mathematics, Literacy, Science**, Geography, et al
- An increase in young people's aspirations
- Establishing young people's **problem solving and collaborative skills** and improving their resilience
- Young people's increased understanding of how they best learn and, as a consequence, the growth of their ability to **develop their own learning**
- New opportunities for engagement in a wide range of cultural and creative activities
- **Increased parental engagement**
- Securing the active support from the wider family for the learning of the young person
- **Increased community engagement**
- Enabling and **supporting work related learning opportunities** for young people
- Radical, bespoke **professional development opportunities** that inspire and embed creative learning techniques



www.cre8us.org.uk

Cre8us uses **collaborative, creative** and **reflective** learning techniques to generate **improved outcomes** for young people and develops the skills of those working with them.

Cre8us is different, combining a lateral approach to problem solving with an ability to forge powerful partnerships involving creative practitioners. Its success is rooted in the ability to listen to and enable soft and strong exploration of the challenges facing organisations in the context in which they operate. These insights provide the foundation for the **co-construction of bespoke programmes** designed to tackle particular issues, be they for example, improving boys' literacy, engaging parents or developing problem solving skills.

"Working in collaborative ways with other artists has given us access to a completely new set of skills and has had an enormous influence on our methods, staff and children."

"Planning our project together was exciting, challenging and ensured everyone was fully involved, enthused and raring to go!"

Every programme is tracked and analysed and the results show they are having a real impact.

"There has been an improvement in GCSE exam results – up to 62% 5 A to C."*

The analysis also ensures both particular and generic lessons are learned, a process which supports the transfer of the skills involved to the organisation in question, thereby underpinning the **long term sustainability** of creative learning techniques in that setting.

"Attendance is up from 86% to 90%."

"They [the pupils] are confident, feel comfortable asking questions and have taken ownership of their own learning."

Cre8us also provides entirely bespoke professional development, which has been shown to re-energise and excite teachers. It is developed in collaboration with those involved in the specific context of the pupils and local community and is delivered on site.

"There is a buzz about the place. We are asking questions about our own practice ... becoming a community of learners."

"Teachers in my school are now more reflective about what they teach, why they teach it, how they teach it and how relevant, enjoyable and engaging it is for the pupils involved."



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